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| Art 305 Lesson Plan |
| Group Members: | Mitchell James |
| Lesson Title: | Environmental Pollution Awareness  |
| Grade Level: | 5 | Length of Lesson: | 4 days |
| Brief Description: | Students will learn about environmental pollution, environmental artist Nils Udo, and create their own environmental pixel artwork. |
| State Standards: | **Content Standard 1 –** 1.1 Identify and describe the principles of design in visual compositions, emphasizing unity and harmony.**Content Standard 2 –** 2.4 Create a painting or drawing, using warm or cool colors expressively**Content Standard 3 –** 3.1 Explain how artists use their work to share experiences or communicate ideas.**Content Standard 4 –** 4.1 Compare ideas expressed through their own works of art with ideas expressed in the work of others.**Content Standard 5 –** 5.2 Identify and design icons, logos, and other graphic devices as symbols for ideas and information. |
| Common Core Standard: | **Common Core Standard -** CCSS.ELA-LITERACY.W.5.7Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. |
| Big Question: | “Why is environmental awareness important?” |
| Objectives | Students will identify different types of environmental pollution, and understand how they affect the environment.Students will learn how they can help reduce pollution.Students will learn about Nils Udo and his work. Students will learn how to create pixel art with the app dotpict.Students will create one (or more if they have time) pixel art piece related to the environment.  |
| Art History: | Nils Udo – Bavarian environmental artist |
| Major Themes: | Nature the Environment  |
| Elements/Principles: | EnvironmentPollutionEnvironmental art  | Vocabulary: | Pollutants Pixel art |
| Materials needed: | Smartphone app “dotpict”  |
| Anticipatory Set | Show students the popular and familiar old-school and current pixel characters  |
| Teaching Strategies | Student Activities |
| Day 1: - introduction to lesson* Talk about environmental pollution
 | Day 1: - Choose type of pollution* Begin research
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| Day 2: - talk about Nils Udo* Introduction to art project (explaining what they will be doing)
 | Day 2: - finish up research if necessary * Share with the class their type of pollution, why it’s bad, and their solution
* Look for potential images to use for art project
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| Day 3: - do a dotpict demo * quick mid-way critique
 | Day 3: - get image approved before starting* begin creating their pixel drawings
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| Day 4: - critique pixel drawings * explain reflection sheet where students will reflect on the project experience
 | Day 4: - Share with the class their pixel art * write their experience (one thing they learned, one thing they liked, and one thing they didn’t like)
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| Assessment plan: | Students will write their experience (one thing they learned, one thing they liked, and one thing they didn’t like) |
| Closure: | Lesson will be wrapped up with a reflection of the project experience. |